



WILD CAT

NEWS

**BLAIR-TAYLOR
SCHOOL DISTRICT**

Home of the Wildcats!

ADMINISTRATION:

Jeffrey S. Eide
Superintendent
608-989-2881
Fax: 608-989-2451

Dana Eide
7-12 Principal
608-989-2525
Fax: 608-989-2451

Lynn Halverson
K-6 Principal
608-989-9835
Fax: 608-989-2451



www.btsd.k12.wi.us

Message from the Superintendent

We were recently asked by a candidate for a teaching position in our district what the interview team liked about working for the Blair-Taylor School District. Overwhelmingly, the committee focused on our great community support and parent support. The staff's passion for kids and learning, the family atmosphere, and more importantly, how we care about each other and the success of our students were also emphasized. As I reflect on the shutdown of our school district and world due to COVID-19, I believe that experience would have been so much worse had it not been for all the collaboration among the community, school board, administration, staff, and students to mitigate COVID-19 and keep us in school all year long. We can't thank our community, staff, and students enough for their hard work to help us through this past year. Together we have grown, persevered, and given our students the best we could during this challenging year.

Following the passing of our referendum in the fall, R.J. Jurowski Construction has been hard at work on the improvements to our school. The building project is going very well, and it is currently on track to be completed according to the schedule. The life skills classroom, 6th grade classrooms, and the business education classroom are projected to be done by August 2nd. The multipurpose baseball field is moving along well, and we anticipate starting the turf portion of the project in the beginning of August. We hope to have this multipurpose area complete by September 1st. The highly anticipated childcare center is scheduled to be complete in early November.

Although we have been working hard and moving forward with our four-school district cooperative, referred to as the Trempealeau Valley Cooperative 2.0, this past year, collaboration and communication have not been easy during the pandemic. Fortunately, the momentum has now changed, and we are meeting regularly with our co-op governing board. We will soon meet with all four school boards as well. Our focus has been on creating a long-term strategic plan. The strategic plan focus was approved at our last governing board meeting. We are creating the plan focused on cross-district professional learning communities, the continued development of the career pathways and career academies focused on smart automation, robotics, health care, child development, and increasing upper-level dual-credit course opportunities.

We are looking forward to a great 2021-22 school year.

Sincerely, Jeffrey S. Eide



A Message from the Middle-High School Principal...

Dear Wildcat Families,

I hope this newsletter finds you well! Looking back on this time last year, I feel like we were given a nearly insurmountable challenge—and we prevailed! It was a year of stress, concern, frustration, loss. We learned a great deal about adaptability, flexibility, and resilience. I am so proud of our students, families, and staff for fighting the good fight and coming out on top! Being in school every day last year took a team effort. Way to go, team! Now, let's get ready for an awesome year!

Back to School Orientation: We look forward to welcoming everyone to the 2021-22 school year with an orientation. We ask that all students and parents attend orientation in person at a time that is convenient for them between 1:00-7:00pm on Tuesday, August 24th. Prior to orientation, we will send you information on how you can complete orientation information in advance through the Skyward Information System to help minimize the time you will need to spend completing this information at school. While at school, you will receive valuable information from your child's homeroom teacher about things that will help your child or children be successful throughout the year. Also, at orientation, you will have the option of receiving your child's school-issued electronic device, a Chromebook. School pictures will be taken as well. Regarding lunch money, you will not need to pay for regular lunch and breakfast as they are free again this year. However, if your child would like to have seconds, as many students do, they must pay for the seconds. Feel free to put some money in your child's account for seconds!

Fall, 2021: Unless we are advised otherwise by the Department of Health Services, instruction for all students will be in person. Our teachers became very adept at using technology to reach all students last year, though, so there are times that technology will continue to be used. When students are out of the building, they will be considered absent, but they will be able to jump into their classes remotely in order to stay caught up. If they are not able to attend remotely at the time the class is in session, they may watch the archived video of the class. Parents will be able to excuse students up to ten days over the course of the school year. In order for any additional days to be considered excused, a doctor or counselor note must be provided. Excessive unexcused absences will be

considered "habitual truancy." More information about attendance expectations will be shared in the fall.

We are really looking forward to a fresh start in the fall and working hard together to learn, grow, and have some fun!

~Mrs. Eide
Blair-Taylor Middle-High School Principal
eided@btsd.k12.wi.us
608-989-2525



Reading Corner

Ironically, the Internet service at my house is out as I share these thoughts and compose this article. How fitting to reflect on summer, the importance of learning during this break from formal education, and the reality that life goes on without being "plugged in."

In the final weeks of May, one of my intervention groups read a story about a teenage girl from India. Remya's day included four hours commuting back and forth to school and daily household chores, in addition to homework. All this was accomplished without electricity and the modern conveniences we often take for granted. She designed a pedal-driven washing machine to assist her with the laundry – an appliance that many of us have easy access to in our home or nearby laundromat. While the idea of a washing machine is not new, it took creativity, ingenuity, and drive to make her dream a reality.

Are you up for a challenge? Sure, you are! Unplug yourself from devices, including TV and movies, for a period of time. Rediscover the feel of turning the pages of a book, shaking the dice and moving your token around the game board, and listening to the birds as you walk around your neighborhood. Intentionally listen to conversation and respond with genuine appreciation. Allow yourself the freedom to leave text messages unread and silence social media. Your friends will understand. You can even invite them to join the challenge and "unplug" together.

What is on your bucket list this summer? There still is plenty of time to achieve your goal(s), learn something new, and make memories. Enjoy your summer.

Looking forward to seeing you in August.

~Mr. Nelson, Title 1/Reading Specialist



From the Desk of the Blair-Taylor Census Elementary Principal

Dear Families,

For as hectic as the 2020-21 school year was, it sure did go by fast! I'm proud of the fact that we were able to keep our students face-to-face the entire school year, amidst many obstacles. This is something that not many school districts can say! The efforts of the school, parents, and community accomplished this together. Thank you! As an elementary school, we look forward to the 2021-22 school year and hope for more normalcy.

Summer School 2021 is currently in session and masks are optional. It feels really good to see the smiles on our students' faces—something we truly missed during the past school year!

We currently have over 140 students taking swimming lessons at the Blair Aquatic Center while attending summer school. We're very proud of this because many students would not normally get this opportunity due to parental work schedules, etc. It was a lot for our Summer School Committee to coordinate but it's good for kids—therefore: worth it. Thank you to the Summer School Committee and the Blair Aquatic Center for helping make swim lessons a reality during summer school.

Orientation /
Meet Your Teacher Day:
Tuesday, August 24—
1:00pm - 7:00pm

Early Dismissal on Wednesdays

During the 2021-22 school year, early dismissal on Wednesdays will continue. The instructional school day for the 2021-22 school year will be as follows:

Monday 8:00am - 3:25pm
Tuesday 8:00am - 3:25pm
Wednesday 8:00am - 2:30pm
Thursday 8:00am - 3:25pm
Friday 8:00am - 3:25pm

~Lynn Halverson, Elementary Principal

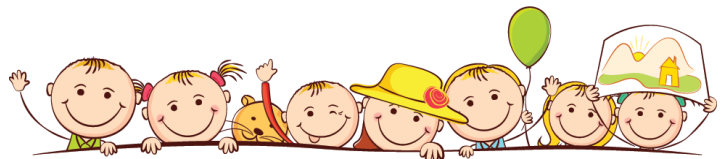
Blair-Taylor Census

We are asking any families that have had a recent addition to their family (since June, 2020) or any new families to the Blair-Taylor School District to fill out the census form. Also, if you have any child under the age of three and did not list them on a previous census form, please add them to this form. If you are unsure if your child has been recorded in a previous census, please add them to this form.

Please fill out one form per child. You can stop in the Blair-Taylor Elementary to pick up a paper copy or go to the following link to fill out the Google form: <https://forms.gle/jzfDY2N59LK5cz7b7>

Thank you for taking the time to fill out the annual census for Blair-Taylor School District. It's greatly appreciated!

-Blair-Taylor School District Census Committee



[This Photo](#) by Unknown Author is licensed under [CC BY-NC](#)



Transfer of Records

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district in which the student has enrolled.



Summer Break Literacy Dip

Over a long break, students can lose some of the progress they made in literacy skills if they do not practice reading. There are some great things kids can do to practice reading over the summer.

The public libraries have summer reading programs that inspire reading throughout the summer! Setting a reading routine can help—such as reading 15 minutes before bed every night. Starting a family book club could be fun for the whole family. Pick out a book that everyone will like. PBS Kids also has some suggestions for summer reading activities. Get online and see if any of your children’s favorite shows have any summer activities.

Have fun and continue to read!

~Ms. Belitz,
School Psychologist, Special Education Director,
Mental Health Coordinator



Summer Routines are Important

Children do their best when they have a routine. Having reliable schedules for mornings, evenings, and bedtime help children know what to expect and reduce behavior outbursts. Many families know how important the routines are during the school year, but it is important to keep in mind routines during the summer.

A summer schedule does not need to be as rigid as the school year routine, but predictability and expectations help children have smooth summer days. This can include having a regular bedtime, wakeup time, and mealtimes. Remember to include lots of physical activity and reading as part of your summer routine.

~Ms. Belitz,
School Psychologist, Special Education Director,
Mental Health Coordinator

Mental Health During the Summer



Summer can be healing for people struggling with mental health, or it can be tougher due to social isolation.

Resources continue to be available for students struggling with mental health needs over the summer.

Visit the TVC 2.0 Mental Health Website for more information:

<https://sites.google.com/btsd.k12.wi.us/tvc-2-0mentalhealthinformation/home>

or contact Ms. Belitz, the mental health coordinator, at belitk@btsd.k12.wi.us or 608-989-2525, ext. 216.

Looking for a Job Opportunity?



If you are looking for a new job, or know someone else who is, please note that we post open positions in our district in a couple different ways.

Teacher positions are posted on WECAN:
<https://wecan.education.wisc.edu>.

Many openings are posted on the school district website, under “Employment Opportunities.”

Here is the link:

<https://www.btsd.k12.wi.us/staff/employment-opportunities.cfm>

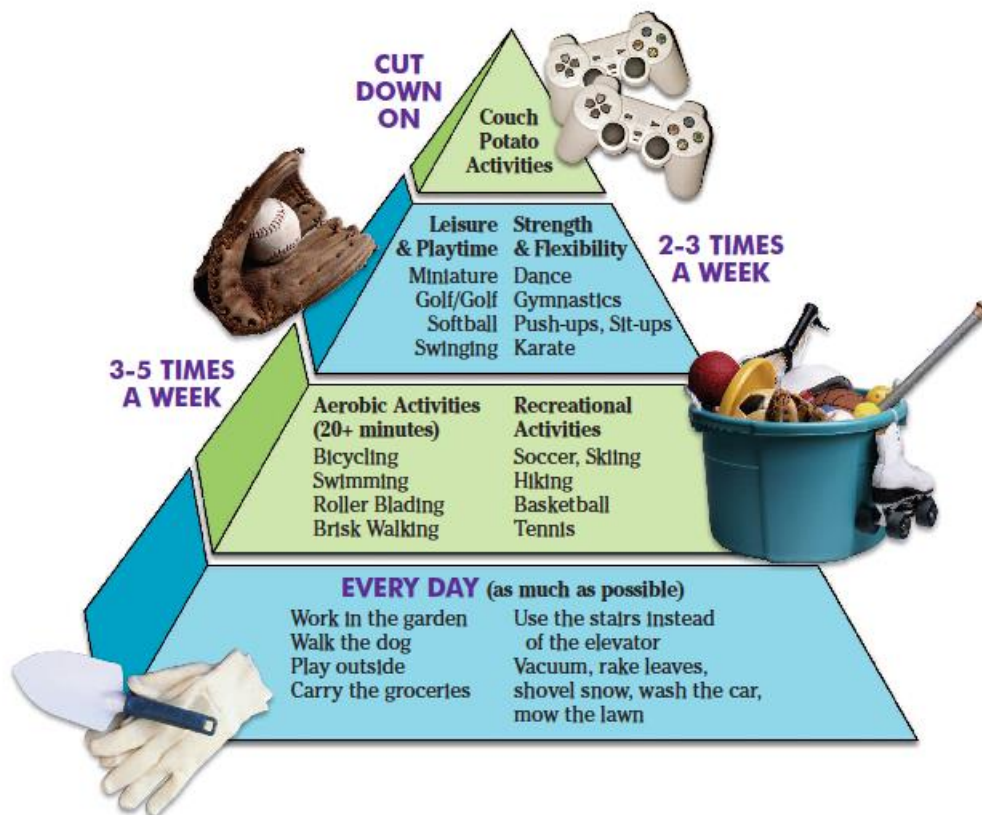
Frequently, we share information regarding current openings on the school district Facebook page:

<https://www.facebook.com/Blair-Taylor-School-District-175991505765207>

It’s always a great time to join our team!

Physical Activity PYRAMID

Teaming Up with **Good Nutrition** It tells you: Physical activity is an essential part of every day.



Regardless of your fitness level, there is a physical activity just right for you. The most exciting part of your day can be participating in a physical activity. Use the pyramid choices to help you get started.

Dismores Food Court—<http://www.mydismores.com/kids/pyramid>



www.EatSmartMoveMoreNC.com



CPSC 364 0013

Simple Water Safety Steps Can Save Lives

Stay Close, Be Alert and Watch

- Always watch children and never leave them unattended
- Keep children away from pool drains, pipes and other openings
- Have a charged phone close by at all times
- If a child is missing, check the pool first
- Share safety instructions with family, friends and neighbors

Learn and Practice Water Safety Skills

- Learn to swim and make sure kids do, too
- Know how to perform CPR on children and adults
- Understand the basics of life saving so that you can assist in a pool emergency

Have the Appropriate Equipment

- Install a fence of at least four feet in height around the perimeter of the pool or spa
- Use self-closing and self-latching gates
- Ensure all pools and spas have compliant drain covers
- Install an alarm on the door leading from the house to the pool
- Keep pool and spa covers in working order
- Have life-saving equipment such as life rings or reaching poles available for use

Adopt and practice as many safety steps as possible.

Adding an extra safety step around the water can make all the difference.

You never know which safety step will save a life – UNTIL IT DOES.

www.PoolSafely.gov



Pool Safely is a national public education campaign to reduce child drownings, non-fatal submersions and entrapments in swimming pools and spas. The campaign was developed by the U.S. Consumer Product Safety Commission (CPSC) to carry out the requirements of the *Virginia Graeme Baker Pool and Spa Safety Act (PSSA Act)*, federal legislation mandating new requirements for public pools and spas.

CPSC is working to ensure drowning and entrapment prevention are important public safety priorities by raising awareness, promoting industry compliance and improving safety at pools and spas. *The Pool Safely* campaign emphasizes an important and simple message: adding an extra safety step in and around the water can make all the difference.

CPSC estimates that each year nearly 300 children younger than five drown in swimming pools and spas and an additional 4,000 children that age go to hospital emergency rooms due to submersion injuries in pools and spas.

You can *Pool Safely* by adopting extra safety steps:

- Make sure kids learn to swim
- Properly fence all pools
- Always watch kids in and around the water
- Stay away from drains
- Know life-saving skills

For more information and resources for pool and spa safety and the Pool and Spa Safety Act, visit:

www.PoolSafely.gov

Follow us on Twitter @poolsafely

See us @ www.flickr.com/photos/poolsafely

Watch us @ www.youtube.com/poolsafely



A public education campaign from the
U.S. Consumer Product Safety Commission

2021-2022 B-T Middle School Supplies List

General Supplies: Headphones or earbuds

AG: Agriculture 8; WI Wildlife; ATV/Snowmobile Safety: paper (loose leaf or notebook), folder, and writing utensil

Art: Pencils, pink block erasers, 12" plastic ruler, and a composition notebook as pictured:



Band: Students must have a properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be play tested and approved by the instructor. Rental fees and supply fees may apply.

Choir: pencil; must have or borrow correct concert attire: black pants, black shoes, music polo. NO exceptions! 😊

FACS Meals: folder, lined paper, pen or pencil, closed toe shoes, **\$10 fee paid to office**; only students with long hair: ponytail holders or baseball cap to wear

FACS Fabrics: folder, lined paper, pen or pencil, **\$10 fee paid to office**

Math: folder, pencils, pens, highlighter, black dry erase marker, scientific calculator (suggested calculator: Texas Instruments TI-30X IIS Scientific calculator)

Physical Education: tennis shoes (no platform tennis shoes), shorts, t-shirt, towel, shampoo, deodorant (no glass containers), combination lock

Principles of Leadership: Notebook, folder, writing utensil, and a good attitude

Quest: folder, notebook, writing utensils, a highlighter

Reading/Lang. Arts: notebook, folder, a highlighter, pens and pencils

Science: writing utensils, folder/3-ring binder, lined paper, highlighter

Social Studies: folder, notebook, writing utensils, a highlighter

Spanish: notebook or notebook section used only for Spanish, folder, pencil

Technology Ed.: 3-ring binder, notebook, pencil(s), tennis shoes



2021-2022 B-T High School Supplies List

Agriculture: notebook, folder, and writing utensil for **all courses**;

Intro. to Ag. also needs a 3-ring binder with plastic sleeves;

Wildlife Mgmt. also needs \$10 materials fee

Art: Studio I, II, III: 1 plastic folder with clasps, pencil, \$5.00 materials fee

Studio IV & V: 1 3-ring binder, pencil, \$5 materials fee

Business Ed.:

Accounting I & II: calculator, book cover, folder, writing utensil, *if course is dropped—payment for workbook*
Business Procedures: 3-ring binder w/ plastic sleeves, folder

Desktop Publishing: 3-ring binder w/ plastic sleeves
Financial Literacy: calculator, folder, notebook, writing utensil

Intro. to Business: book cover, folder, writing utensil
Keyboarding & Software Applications: notebook, writing utensil

Personal finance (full year): calculator, book cover, folder, writing utensil, *if course is dropped, payment for workbook*

Computer Science: Beg. Game Programming, Adv. Game Programming, and Web 2.0: notebook, folder, writing utensil; Video Editing & Production I: Writing utensils, notebook or paper, folder, headphones encouraged but not required

English:

Eng. 9: paper, note cards, book cover, colored pencil(s), folder, pencils and/or pens (blue, black), optional-highlighters and markers

Eng. 10: notebook, note cards, folder, pencils and/or pens (blue, black), optional-highlighters and markers

Eng. 11: **note cards**, folder, glue sticks, and colored pencils/markers are used on occasion

Eng. 12: **note cards**, folder, glue sticks, and colored pencils/markers are used on occasion

Family & Consumer Sciences (FACS):

Family Foods, Food Science, and Global Foods: notebook or loose-leaf paper in a folder, pencil, pen, folder, closed-toe shoes, ponytail holders or baseball cap (for long hair only), \$10 materials fee paid to office

Understanding Childhood, Human Services, and Child Development: a notebook or loose-leaf paper, pencil or pen, folder or binder for handouts and study guides

Family Issues, Intro. To Health Careers, Life Skills (gr. 11 & 12): notebook or loose-leaf paper, pencil or pen, folder.

FACS, continued:

Intro. to Med. Terms: notebook or loose-leaf paper, pencil or pen, folder, note cards

Careers in Design: a notebook or loose-leaf paper, pencil or pen, folder. *Some students may purchase additional fabric, sewing kit, etc., in addition to the classroom supplies, to complete individual projects.*

Spanish:

Folder, notebook or notebook section to be used only for Spanish, pencil

Mathematics:

Algebra I: 3-ring binder, loose-leaf paper, notebook, **pencils**

Algebra II: multiple pencils, 3-subj. notebook or 3-ring binder w/ loose-leaf paper & dividers, graphing calculator is recommended for students who will be taking higher-level courses

Geometry: multiple pencils, graphing calculator is recommended for higher level courses

Pre-Calculus & Calculus: multiple pencils, 3-subj. notebook or loose-leaf paper; graphing calculator (T1-83 or higher graphing calculator or equivalent app. is recommended)

Music:

Concert Band: properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be play tested and approved by the instructor. Rental fees and supply fees may apply.

Choir: Pencil. Correct concert attire (black pants, black shoes, white shirt). Swing Choir, Chamber Choir, etc., will be addressed later if applicable.

Phy. Ed. & Personal Fitness:

Change of Phy. Ed. clothes: T-shirt or sweatshirt, **tennis shoes**, socks, and shorts or sweatpants. Also need: towel, deodorant, shampoo (no glass bottles).

Health:

Notebook, folder & pen

Science:

Physical Science, Chemistry I & II, Lab. Techniques & Physics: notebook, pen, pencil, calculator

Biology: notebook, writing utensils, colored pencils, scissors

Anat. & Phys.: 3-ring binder, notebook, colored pencils, note cards, book cover

Social Studies:

Am. Govt.: notebook, folder/binder & writing utensil
AP Am. Govt. & AP U.S. History: notebook, 3-ring binder, loose-leaf paper, index cards, pens & pencils, highlighters

Economic Principles & WI History: notebook & writing utensil

Spanish/Lat. Am. Culture: Notebook & writing utensil

U.S. History: notebook, folder, writing utensil

World History & World Studies: notebook, pencil, folder, colored pencils

Technology & Engineering:

Adv. Woodworking & Product Design: safety glasses Z87, 3-ring binder, notebook, pencils, \$15 materials fee

Architectural Design: 3-ring binder, notebook, folder, pencils, flash drive

Auto. Tech. I: safety glasses Z87, notebook, pencils, work shirt, closed-toe shoes

Basic Welding/Adv. Welding: safety glasses Z87, notebook, pencils, leather shoes/boots, \$15.00 materials fee

Fundamentals of Woodworking: safety glasses Z87, notebook, calculator, pencils, \$15.00 materials fee

Intro. To Bldg. Construction: safety glasses, 25' tape measure, 3-ring binder, notebook, pencils, closed-toe shoes, \$15.00 material fee

Intro. To CAD: 3-ring binder, loose-leaf paper, flash drive, pencils

Manufacturing: Safety glasses Z87, 3-ring binder, loose leaf paper, pencils, closed-toe shoes, \$15 materials fee

Power Mechanics-Small Engines: safety glasses, notebook, pencil(s), \$15.00 materials fee

Principles of Engineering & Design: loose-leaf paper, folder, pencils

*****Instructors for co-op classes in other districts, distance learning classes, and online classes will inform students of needed materials when the classes begin.***

School Supply Lists Are Available Online:

- Go to the school website https://www.btsd.k12.wi.us/parents/schools_supplies.cfm



Blair-Taylor School District Gifted and Talented Program

Philosophy

The Blair-Taylor School District recognizes that all students have talents and/or gifts. Some students, however, possess these talents and gifts to an exceptional degree. The district recognizes the right of these gifted students to receive opportunities that will meet their educational needs. Therefore, differentiated programming and specific services shall be provided to help develop the cognitive, creative, and affective skills of these students.

Definition

Gifted and talented students are those individuals who, because of outstanding abilities, are capable of high performance. Giftedness falls into one or more of the following areas: intellectual, academic, creative, artistic, and leadership.

A student may be **intellectually (cognitively) gifted** if he or she uses advanced vocabulary, readily comprehends new ideas, thinks about information in complex ways, or likes to solve puzzles or problems.

A student may be **academically gifted** if he or she shows unusual abilities in one or more area (math, reading, etc.), has exceptional memorization ability, acquires knowledge quickly, or enjoys talking with experts in the field of his or her interest.

A student may be **creatively gifted** if he or she comes up with several solutions to a given problem, creates and invents in unusual and imaginative ways, or has a vivid imagination.

A student may be gifted in the area of **leadership** if he or she assumes responsibility and follows through, uses judgment in decision making, sets goals and accomplishes them, can organize self and others, and has self-confidence.

A student may be **artistically gifted** if he or she has an unusual ability for expressing self, feelings, or moods through art, dance, drama, or music, exhibits creative expression, or has an unusual ability for seeing and observing things in detail.

Identification

Students are identified for services by the gifted and talented program through a number of ways, including performance on standardized tests (scoring above the 95 percentile) and/or individual assessment tools. Student, teacher, and parent referrals are also considered an important part of the identification process. In addition, participation in programming options can be used to help with identification. If you have additional questions about identification or program options for gifted students, please contact your child's principal.

Bullying

Introduction

The Blair-Taylor School District strives to provide a safe, secure, and respectful learning environment for all students, staff, and others in school buildings, on school grounds, on school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

Definition

Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

1. **Physical** (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. **Verbal** (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. **Indirect** (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully, it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual, is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report, which is the building principal.

Notice of Non-Discrimination Policy

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other federal, state, schools rules, laws, regulations, and policies, The School District of Blair-Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates, or in employment.

It is the intent of the School District of Blair-Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the matter informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator, including a statement of facts comprising the alleged non-compliance issue. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator
School District of Blair-Taylor
Title IX Coordinator
Section 504 Coordinator
N31024 Elland Road
Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights - Region V
300 South Wacker Drive
Eighth Floor
Chicago, IL 60606
(312) 353-2520

Annual Notice: Homeless Children

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:

- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Jeff Eide, homeless liaison for the Blair-Taylor School District, for additional information about homeless issues. Mr. Eide can be reached at (608) 989-2525 or eidej@btsd.k12.wi.us.

Upcoming Events ~ July – Oct., 2021	Blair-Taylor School Board Members	
<p style="text-align: center;">Summer Weightlifting – June 2 – July 30 Mon. – Fri., 7:00 – 8:00 am and 7:00 – 8:30 pm</p>	<p>President Troy Tenneson N25277 US Hwy 53 Ettrick, WI 54627 Home: 608-525-5672 Cell: 507-459-3451 e-mail: tennet@btsd.k12.wi.us</p> <p>Vice-President Perry Kujak W14419 Hillcrest Road Blair, WI 54616 Home: 608-989-2510 Cell: 608-797-6160 e-mail: kujakp@btsd.k.12.wi.us</p> <p>Clerk David Thompson N25955 Joe Coulee Road Blair, WI 54616 Cell: 608-792-3165 e-mail: thompd@btsd.k12.wi.us</p> <p>Treasurer Sarah Staff W16133 Big Slough Rd. Hixton, WI 54635 Home: 715-984-2309 e-mail: staffs@btsd.k12.wi.us</p> <p>Directors Dr. Blaine Koxlien P.O. Box 67 Blair, WI 54616 Work: 608-989-2528 e-mail: koxlib@btsd.k12.wi.us</p> <p>Michele Steien W15771 Jackson Road Taylor, WI 54659 Cell: 715-299-8025 e-mail: steiem@btsd.k12.wi.us</p> <p>Jeff Stalheim 310 Highland Ave. Taylor, WI 54659 Home: 715-662-4201 e-mail: stalhj@btsd.k12.wi.us</p> <p style="text-align: center;">School board meetings are scheduled for 5:30 pm on the 3rd Monday of each month.</p>	
Thurs., July 1		HS Open Gym, 7:00 – 8:30 pm
Mon., July 5		HS Open Gym, 7:00 – 8:30 pm
Thurs., July 8		HS Open Gym, 7:00 – 8:30 pm
Mon., July 12		Youth Football Camp, 6 – 7:30 pm HS Open Gym, 7:00 – 8:30 pm
Thurs., July 15		HS Open Gym, 7:00 – 8:30 pm
Mon., July 19		School Board Meeting, 5:30pm HS Open Gym, 7:00 – 8:30 pm
Mon. July 26		HS Open Gym, 7:00 – 8:30 pm
Thurs., July 29		HS Open Gym, 7:00 – 8:30 pm
Mon., Aug. 2		HS Open Gym, 7:00 – 8:30 pm
Wed., Aug. 4		Tenacity Volleyball Camp, 9 – 2 New Teachers report
Thurs., Aug. 5		New Teachers Report HS Open Gym, 7:00 – 8:30 pm
Mon., Aug. 9		HS Open Gym, 7:00 – 8:30 pm
Thurs., Aug. 12		HS Open Gym, 7:00 – 8:30 pm
Mon., Aug. 16		Teacher In-Service School Board Meeting, 5:30 pm HS Open Gym, 7:00 – 8:30 pm
Tues., Aug. 17		Teacher In-Service
Wed., Aug. 18		Teacher In-Service
Thurs., Aug. 19		HS Open Gym, 7:00 – 8:30 pm
Mon., Aug. 23		Teacher In-Service
Tues., Aug. 24		Teacher In-Service Orientation, 1:00 – 7:00 pm
Wed., Aug. 25		Teacher In-Service
Thurs., Aug. 26		School Begins: Transition Day
Fri., Aug. 27		School in Session: Transition Day
Mon., Aug. 30		School in Session: Transition Day
Tues., Aug. 31		School in Session: Transition Day
Wed., Sept. 1		Regular School Year Begins Early Out Wednesday
Mon., Sept. 6		No School: Labor Day
Wed., Sept. 8		Early Out Wednesday
Wed., Sept. 15		Early Out Wednesday
Mon., Sept. 20		School Board Meeting, 5:30 pm
Wed., Sept. 22	Early Out Wednesday	
Mon., Sept. 27	No School: Teacher In-Service	
Wed., Sept. 29	Early Out Wednesday	
Wed., Oct. 6	Early Out Wednesday	
Thurs., Oct. 7	MS/HS P-T Conferences	
Wed., Oct. 13	Early Out Wednesday	
Mon., Oct. 18	No School: Teacher In-Service	
Wed., Oct. 20	Early Out Wednesday	
Mon., Oct. 25	School Board Meeting, 5:30 pm	
Wed., Oct. 27	Early Out Wednesday	
<p>Sports schedules are included elsewhere in this newsletter. Please continue to check the calendar on the district website for updates.</p>		

Sports Schedules, Fall, 2021

Varsity Football 2021

Aug. 20	@ Luther
Aug. 27	Elmwood/Plum City
Sept. 3	@ Eleva-Strum
Sept. 10	Indee (Homecoming)
Sept. 17	@ Mel-Min
Sept. 24	Whitehall
Oct. 1	@ Augusta
Oct. 8	Pepin/Alma – Parent’s Night
Oct. 15	CFC

JV Football 2021

Aug. 23	@ Luther
Aug. 30	Elmwood/Plum City
Sept. 7	@ Eleva-Strum
Sept. 13	Independence
Sept. 20	@ Mel-Min
Sept. 27	Whitehall
Oct. 4	@ Augusta
Oct. 11	Pepin/Alma

MS Football 2021

Games Times 5:00 (except Sept. 2)

Sept. 2	@ Indee (Scrimmage), 5:30 pm
Sept. 9	@ Arcadia
Sept. 14	@ CFC
Sept. 23	@ Whitehall
Sept. 28	Mel-Min

MS Football 2021, Continued...

Oct 5	@ Indee
Oct 12	BRF

Cross Country 2021

Aug. 28	at Cashton	9am
Sept. 2	at CFC	4:30
Sept. 9	at B-T	4:30
Sept. 13	at BRF	4:30
Sept. 23	at Durand	4:30
Sept. 27	at Mel-Min	4:30
Sept. 30	at Lincoln	4:30
Oct. 4	at Luther	4:30
Oct. 9	at Arcadia	9:30
Oct. 14	at Mel-Min	4:30
	Conf. Meet	

MS Cross Country 2021

Sept. 2	at CFC	4:45
Sept. 9	B-T	5:00
Sept. 14	at CFC	4:30
Sept. 28	at BRF	4:30
Sept. 30	at Lincoln	4:30
Oct. 9	at Arcadia	9:30 am

Please continue to check the calendar on the district website for updates:

<https://www.btsd.k12.wi.us/district/Calendar.cfm>

Sports Schedules, Fall, 2021

Volleyball 2021

Aug. 23	at Mel-Min (Scrimmage) 4:30
Aug. 24	at Elmwood 4:00
Sept. 2	Osseo-Fairchild
Sept. 4	at Aquinas 8:30
Sept. 9	Gilmanton
Sept. 14	at Augusta
Sept. 20	Independence
Sept. 21	at Whitehall
Sept. 23	Mel-Min
Sept. 28	at Eleva-Strum
Sept. 30	Lincoln
Oct. 2	at Eleva-Strum JV Tourney 9 am
Oct. 5	at Alma/Pepin
Oct. 7	CFC
Oct. 12	at Immanuel
Oct. 19,21,23	Regionals
Oct. 28 +30	Sectional
Nov. 4,5,6	State

MS Volleyball 2021

Game Times 4:30 (unless otherwise specified)

Sept. 13	BRF
Sept. 21	at Indee
Sept. 23	CFC
Sept. 28	at Gilmanton

MS Volleyball 2021, Continued...

Sept. 30	at Arcadia Triangular with Whitehall Lincoln
Oct. 4	at Whitehall
Oct. 5	Indee
Oct. 7	Mel-Min
Oct. 11	at CFC 4:45
Oct. 12	Gilmanton
Oct. 14	at Mel-Min Tourney TBD

Some Benefits of Joining a Sport

- Individuals make friends, sometimes for life.
- Provides a fun way to get in shape and stay physically active
- Builds teamwork skills
- Individuals can hone their self-discipline.
- One learns to take constructive criticism.
- Builds grit & resilience
- A positive way to fill a young person's free time
- The individual learns good sportsmanship.
- Hones a spirit of healthy competition, as well as cooperation
- Some students benefit greatly from the accountability required to participate in school sports (grades, following a code of conduct).



Notice of Release of Directory Data

NOTICE IS HEREBY GIVEN:

The Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125, has declared the following information contained in a student's education record as "directory information" and may disclose that information without prior written consent.

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth
6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance [i.e. (2016-2020)]
10. Student photographs
11. Degrees, awards, and honors received

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all the items about their child they refuse to permit the district to designate as directory information.

For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

At the end of the two-week period, each student's records will be appropriately marked by the record's custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Any parent, guardian, or eligible student must complete the District's **REQUEST TO WITH-HOLD DIRECTORY INFORMATION** form at the school in which said student attends, indicating their desire that all or any part of the directory information may not be disclosed without the parent's, guardian's, or eligible student's consent, provided that such notification is given to the district within two weeks of this published notice.

BLAIR-TAYLOR SCHOOL DISTRICT, Jeff Eide, District Administrator

"I'm Bored!"

As much as most students may look forward to summer vacation, many start to express boredom as the summer goes on. If you find your child repeatedly saying, "I'm bored!" here are some things to consider.

First of all, experiencing some degree of boredom is completely normal and even healthy. It means their time is not over-scheduled; they are not constantly engaged in a prescribed activity—which is often dictated by adults. They have time to allow for things like play, creativity, ingenuity, thinking, and reflection.

I'm sure a lot of you remember that when many of us were growing up, sometimes our parents expected us to amuse ourselves and come up with something to do. It was during those times we invented a new game, discovered a love of drawing, practiced an instrument that we had ignored too long, etc.

That being said, if the days are starting to blur together and it seems that your child is getting into a rut, here are some ideas that might help.

Depending on the age and maturity of your child, they may need supervision for some of these activities:

- Encourage your child to enjoy a creative activity, such as drawing or painting, writing a story, coloring, doing crafts, etc.
 - Take your child to the swimming pool in Blair for a day of fun in the sun!
 - How about a trip to the local public library? They frequently have fun activities planned all summer long, or your child may just enjoy picking some books to read.
 - If your child has been spending a lot of time inside, encourage them to play outside, go for a bike ride, a walk/hike, etc. If it's too hot, try doing these kinds of activities in the morning or later in the day to avoid the hottest temperatures.
 - Encourage your child to play with friends or set up a visit with their grandparents, an aunt or uncle, etc.
 - Guide your child in undertaking a project, such as building a tree house, rearranging their bedroom, helping with the garden/yard, etc.
 - Plan a family outing, such as a picnic, a trip to a museum, zoo, state park, etc.
 - Enlist your child's help in household chores.
 - Encourage your child to read something—a book, magazine, newspaper, etc.
- ~ Kimberly Joten, K-12 Library Media Specialist

B-T 2021/22 Calendar

2021

July						
Su	Mo	Tu	W	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August						
Su	Mo	Tu	W	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
30				Te	St	

September						
Su	Mo	Tu	W	Th	Fr	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
				Te	St	

4/5 New Teacher
 16/17/18 Inservice
 24 Orientation
 23/24/25 Inservice
 26-31 Transition Days

6 Labor Day
 27 Inservice

October						
Su	Mo	Tu	W	Th	Fr	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31				Te	St	

November						
Su	Mo	Tu	W	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
				Te	St	

December						
Su	Mo	Tu	W	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
				Te	St	

7 MS-HS P/T Confer
 18 Inservice

4/9 Elem P/T Co
 18 Last Day Tri
 19 Inservice
 22-26 No School
 25 Thanksgiving

23/24 No School
 25 Christmas
 26-31 No School

2022

January						
Su	Mo	Tu	W	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			Te	St	

February						
Su	Mo	Tu	W	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
				Te	St	

March						
Su	Mo	Tu	W	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
				Te	St	

13 MS-HS P/T Conferences
 21 End of Semester (Elem)
 24 Inservice Day

17/22 Elem. P/T Co
 24 End of 2nd Trimester
 25 Inservice
 28 No School

1-4 No School

April						
Su	Mo	Tu	W	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
				Te	St	

May						
Su	Mo	Tu	W	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
				Te	St	

June						
Su	Mo	Tu	W	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
				Te	St	

14 MS-HS P/T C
 15 No School
 17 Easter
 18 Inservice

27 Last Student Day
 30 No School
 31 Inservice

Holiday	PLC Institute	Parent/Teacher Conference
Orientation/Registration	No School	End of Trimester/Semester
Inservice	New Teacher Orientation	Student Transition Days

In This Issue...

- Message from the Superintendent
- Messages from the Principals
- Health Information
- Upcoming Events
- Literacy Information
- MS/HS School Supply Lists
- School Board Members
- Sports Schedules
- Annual Legal Notices
- And MORE!



WILDCAT NEWS

The Blair-Taylor School District Newsletter • Blair, WI • 608-989-2881

School District of Blair-Taylor

N31024 Elland Road

P.O. Box 107

Blair, WI 54616

CHANGE SERVICE REQUESTED

NONPROFIT ORG.
U.S. POSTAGE
PAID
BLAIR, WI
PERMIT NO. 6

POSTAL CUSTOMER

An Equal Opportunity Employer



Home of the Wildcats!